



SYLLABUS OF CLASS : IV (2018-19)



Instructions For Students

1. Start each class assignment with date and name of the lesson.
2. Fill the index properly side by side.
3. Draw finishing line after every answer.
4. Do correction work after every lesson.
5. Use pencil for geometry work, pictures, web charts & map work.
6. Student should not do over-writing, cutting and tearing of pages from books and notebooks.
7. Write serial number on each page of the notebook.
8. Paste flap of word meaning before every chapter in the book.
9. Highlight the important lines with the highlighter.
10. Use your left hand to activate your right brain.
11. Practice meditation or relaxation exercise after every period.
12. Bring your bag according to time - table.
13. Spare some time aside for self study.
14. CD of all the subjects should be used regularly



01

Instructions For Parents

1. Parents should be particular about the respect and dignity of the teachers and management.
2. Keep a strict eye on the behaviour of your child. Your loving and careful attention is very necessary for your child.
3. Attend PTM regularly to discuss the progress of the child.
4. Check the almanac of your ward daily and sign it.
5. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
6. Converse in English with your child at home.
7. Both father and mother should come on Annual Result day.
8. Don't criticize the teachers in front of your child.
9. Spend quality time with your child.
10. For better communication, never rebuke your child to express himself /herself.
11. Don't come to school in between the school hours. If necessary, come after 1:30 p.m. to meet the teachers.
12. Parents should follow the school norms given in the Almanac.
13. Kindly consult the Almanac for all kind of information regarding school Activities.
14. Try to communicate with the teachers through Almanac.

02

Instructions For Teachers

1. Teachers should plan everything systematically before entering the class.
2. Teachers must see to it that two minutes relaxation exercises should be conducted before commencing the teaching and before dispersal.
3. Teachers should give the revision of class work daily, as home assignment.
4. English conversation is must, so teachers should take conversation classes in zero period.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. They have to do the checking work side by side. They should not pile up their work for the next day.
7. All the subject teachers should clear general concepts before the beginning of a new chapter.
8. Question Answers from and in between the chapter should be done by the teachers for complete knowledge.
9. Teacher should pay attention that long and descriptive questions should be done in the class by the students (don't dictate) and objective type questions i.e. Match the following, Fill ups etc should be given as home-work.

03

Subject- wise Instructions For Teachers

a) English

Tasks included in all the sections (Writing & Grammar) should be covered in the class simultaneously along with the topics. Phonics, speaking in English and use of dictionary is a must. CD should be played regularly. Every difficult words should be underlined in the book. Teachers should lay stress on vocabulary, part of speech, sentence making and sentence structure.

b) Hindi

Lessons should be taught with the help of CD. Poems should be read with proper expressions. Teachers should lay stress on vocabulary, Dictation, Word meanings, Part of Speech, Sentence making and sentence structure.

c) Mathematics

Fundamental concepts should be clear to students. Basic formulas related to topic should be explained and written in the note book before starting the exercise., Lay stress on proper use of Geometrical instruments. Maths Lab activities are mentioned at the end of every lesson.

d) Social studies

Aims and objectives of the lesson should be written in notebook. Learning process will be made easy by using web charts, flow charts, diagrams etc. Important dates and events should be given in a table format. After completion of chapter, students will do the question answers related to chapters in note books in the class room. Maps will be done simultaneously after each chapter.

e) Science

Activity/Practical given in the syllabus will be conducted in the classroom/Science Lab for each and every chapter. Give more stress on diagrams, definitions, important terms, web charts and flow charts.

04

Instructions for Assessment

1. There will be **two terms –Term I and Term II** ,the students has to clear both the terms to be promoted to the next class.
2. **Term I** includes **Test Cycle 1 and Mid Term Examination.**
3. **Term II** includes **Test Cycle 2 and Final Examination.**
4. Students are not allowed to take leave on the day of any examination as Re-Test will not be conducted. (Unless any medical reason).
5. **Notebook Maintenance :**
 - a)The marks of notebook maintenance will be given **before Mid Term and final exam.(Weightage - 5% for each term)**
6. **Subject Activity:**
 - a) Subject Activity will be conducted **before mid term and final exam. (Weightage - 5% for each term)**
 - b) It comprises of various techniques like Reading/Dictation/Debate/Public speaking etc. for language and Lab activity/Project/Map - Work/Model Making / Field Trip etc for other subjects.

Marks Distribution for Term I and Term II is given below :

Term	Type of Assessment	Marks	Weightage %	Total Marks
I (April - Sept)	Test Cycle - I	40	5	40%
	Subject Activity	5	5	
	Notebook Completion	5	5	
	Attendance	5	5	
	MID - TERM	100	20	
II (Oct - Mar)	Test Cycle - II	40	10	60%
	Subject Activity	5	5	
	Notebook Completion	5	5	
	Attendance	5	5	
	FINAL TERM	100	35	
Term I (40%) + Term II (60%)				100

GRADING SCALE

Mid Term (40)

◆ A1 - 40 to 36.4

◆ B2 - 28.3 to 24.4

◆ D - 16.3 to 13.2

◆ A2 - 36.3 to 32.4

◆ C1 - 24.3 to 20.4

◆ E1 - 13.1 to 8.4

◆ B1 - 32.3 to 28.4

◆ C2 - 20.3 to 16.4

◆ E2 - 8 and below

Final Term (100)

◆ A1 - 91 to 100

◆ B2 - 61 to 70

◆ D - 33 to 40

◆ A2 - 81 to 90

◆ C1 - 51 to 60

◆ E1 - 21 to 32

◆ B1 - 71 to 80

◆ C2 - 41 to 50

◆ E2 - 20 and below

English IV (2018-19)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
April (22 days)	English Reader Chapter - 1 Go Forward Chapter - 3 Poem- The Impression of my school GRAMMAR Ch-1 Nouns Ch-2 More about Nouns COMPREHENSION-1	*To enable the students to face obstacles of life. *To enable the students to understand that the school is our learning temple and second home. *To enable the students to learn the basic concepts of Noun *To enable the students to learn the measuring & defining concept of Nouns	* Make axe of woodcutter on an A4 size sheet. * Collage of the rooms in the school * Crossword puzzles * Noun Hunt Games	* Role Play * Choral Recitation * Flow Chart * Pade born	Sound Book: *Pg : 10-19 Speaking Skill: *Ch- 1 and *Ch- 2 I believe in me: *Pg : 1-4 Creative Writing: * My First Day in new class	* Understanding * Logical * Inter personal * Linguistic * Conceptual
May (15 days)	English Reader Chapter - 2 The Yamuna- the lifeline of Delhi GRAMMAR Ch-3 Pronouns Ch-10 Articles	*To enable the students to keep their city and river clean *To enable the students to learn the defining concept of Pronouns *To enable the students to understand whether we are talking about a particular thing or a common thing.	*Search any5 facts about river Yamuna * Grammar Quiz	* Explanation * Demonstration * Questionnaire * Live Examples	Sound Book: *Pg : 20-23 Speaking Skill: *Ch-3 I believe in me: *Pg : 5-10 Creative Writing: * Write steps to clean Yamuna * Write an application for a day's leave for wedding in the family	* Visual * Conceptual * Thinking * Linguistic * Social

English IV (2018-19)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
July (25 days)	English Reader Ch-4 The Strange Singers	* To enable the students to be self dependent	*Poster Making on the topic "Save tigers"	* Dramatization	Sound Book: *Pg : 24-31	* Intra personal * Logical * Inter personal * Linguistic
	Ch-5 Panda-The Endangered Species	* To enable the students to understand the need of conserving Endangered Species	* Draw at least five Emojis	* Discussion	Speaking Skill: *Ch- 4,5	
	Ch-6 Laughter is the Best Medicine GRAMMAR Ch-4 'Adjectives'	*To teach benefits of being happy *To teach the use of appropriate Describing words	* Collage of Types of Adjectives	* Choral recitation	I believe in me: *Pg : 11-16 Creative Writing: * Importance of Discipline	
	Ch-5 'Verbs' Picture Composition-1	*To teach the correct usage of Action words.	* Stick Figures showing Action words	* Illustration	* Write an application to the Principal of your school requesting him/her to allow you to participate in Inter Branch Debate Competition	
August (23 days)	English Reader Ch-7"The Wisdom of Tenali Raman"	*To enable the students understand that a wise person takes fair decisions	*Narrate any other story of Tenali Raman	* Narration	Sound Book: *Pg : 32-40	* Logical * Thinking * Inter personal * Linguistic * Intra personal
	Ch - 8 The Rain Maker	*To enable the students to understand that we should not trust any stranger	*Make a web chart of Uses of Water	* Discussion	Speaking Skill: *Ch- 6,7	
	GRAMMAR Ch -6 Auxiliary Verbs	*To enable the students to use correct form of verb with a helping verb.	* Wall hanging of all Auxiliary Verbs	* Audio-Visual	I believe in me: *Pg : 17-25 Creative Writing: * Importance of Reading Books	
	Ch -7 'Adverbs'	*To enable the students to learn the art of modifying a verb.	* Flash Cards of pictures related to Types of Adverbs	* Listening * Explanation	* Write a letter to the Principal of your school for Full Fee Concession	

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English IV (2018 - 19)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
September	REVISION FOR MID - TERM EXAMINATION					
October (20 days)	English Reader Ch- 9 Trees- The Kindest Things Known	*To enable the students to understand the importance of truthfulness.	*Draw a picture of tree and paste pictures of the things we get from trees.	* Choral Recitation * Dramatization * Explanation *Discussion	Sound Book: *Pg : 41-49 Speaking Skill: *Ch- 8,9 I believe in me: *Pg : 26-32 Creative Writing: * Importance of Trees. Comprehension-2	* Visual * Social * Inter personal * Linguistic * Rhythmic
	Ch- 10 Tom Whitewashing the Fence	*To enable the students to understand the use of common sense to make your tasks easy.	* Make a fence with the help of ice cream sticks			
	GRAMMAR Ch-8 Prepositions	*To enable the students to learn the correct usage of Prepositions	* Flash Cards			
	Ch-9 Conjunctions Ch-14 Tenses (PresentTense)	*To enable the students to use correct Joining word *To teach the rules of Present Tense	* Bridging the gap * Weaving a yarn.....			
November (17 days)	English Reader Ch-11 The Suitable Partner	*To enable the students to never be influenced by others	*Make a picture of Lighthouse and paste photograph of the person who always guides you.	* Discussion	Sound Book: *Pg : 50-58 Speaking Skill: *Ch- 10,11 I believe in me: *Pg : 33-40	* Intra personal * Conceptual
	Ch-12 The Guiding Light	*To enable the students to understand that God acts like Lighthouse for everyone		* Illustration		

Contd...

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English IV (2018-19)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
Contd...						
November (17 days)	GRAMMAR Ch - 11 'Interjections' Ch - 13 'Punctuation' Ch-14 Tenses (PastTense)	*To enable the students to learn the use of words to express sudden feelings *To enable the students to understand the importance of Punctuation Marks *To teach the rules of Past Tense	* Popup Cards * On an A4 size sheet draw Punctuation Marks * Weaving a yarn.....	* Audio-Visual * Explanation	Creative Writing: * The person whom I admire the most * Write a letter to your uncle thanking him for sending you a birthday gift. * Picture Composition 2	* Logical * Linguistic * Intra personal
December (23 days)	English Reader Ch-13 "what Nick wanted to be Chapter - 15 Believe in Yourself GRAMMAR Ch - 12 Sentences Ch - 14 Tenses (Future Tense)	*To make kids understand the importance of being a good human being *To enable the students to understand the power of believing within yourself *To enable the students to learn the meaning and usage of modals. *To enable the students to understand the correct usage of verb according to the tense.	*Make a star and paste the picture of your Role Model. * Make a web chart showing your Strengths * Draw a pie chart showing Types of Sentences * Weaving a yarn	* Demonstration * Discussion * Audio-Visual * Live Examples * Explanation	Sound Book: *Pg : 59-62 Speaking Skill: *Ch- 12,13 I believe in me: *Pg : 41-49 Creative Writing: * Ambition of My Life * Write a letter to your mother telling her about your hostel life Picture Composition-3	* Visual * Conceptual * Inter personal * Linguistic * Intra personal

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English IV (2018-19)

MONTH	Chapter	Key Concept	Activity	Method	Creative writing/ sound book/Speaking Skills/ I believe in me.	SKILL DEVELOPMENT
January (21 days)	English Reader Chapter - 14 The Brave Boy GRAMMAR Chapter - 15 Vocabulary	*To enable the students to understand the sacrifices of the soldiers of our country *To enhance the vocabulary of students.	*Make a wall hanging showing the qualities of a Soldier * Puzzles	* Live Examples * Pupil Teaching * Discussion * Explanation	Sound Book: *Pg : 63-68 Speaking Skill: *Ch- 14 I believe in me: *Pg : 50-58 Creative Writing: * Uses of Internet * Write a letter to your friend telling him about your visit to Venice. Picture Composition-4	* Intra personal * Logical * Inter personal * Linguistic * Thinking
February	REVISION FOR FINAL EXAMINATION					

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SYLLABUS AND BLUE PRINT OF TEST CYCLE-1(07.05.18)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension	05	05
Sec-B (Writing)	* Paragraph Writing : My First day in my new class	03	03
Sec-C (Grammar)	* Ch-1 : Nouns * Ch-2 : More About Nouns	06 06	12
Sec-D (Literature)	* Ch-1 : Go Forward * Ch-3 : The Impression of my School * DICTATION (Ch-1 and 3) + * Sound Book (Pg. 10-19)	05 05 (5+5)	10 10
Total			40

SYLLABUS AND BLUE PRINT OF TEST CYCLE-2(03.12.18)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension	04	04
Sec-B (Writing)	* Paragraph Writing : Importance of Trees or The person whom I admire the most * Picture Composition	03 03	06
Sec-C (Grammar)	* Ch-8 : Prepositions * Ch-9 : Conjunctions * Ch-11 : Interjection	03 03 03	09
Sec-D (Literature)	* Ch-9 : Trees- The Kindest Things Known * Ch-10 : Tom Whitewashing the Fence * Ch-11 : The Suitable Partner * DICTATION (Ch-10 and 11) + * Sound Book (Pg. 41-58)	03 04 04 (5+5)	11 10
Total			40

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SYLLABUS AND BLUE PRINT OF MID - TERM EXAMINATION (13.09.18)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-7	05 05	10
Sec-B (Writing)	All topics covered from Apr to Aug * Paragraph Writing * Letter Writing * Picture Composition	03 04 03	10
Sec-C (Grammar)	* Ch-1 : Nouns * Ch-2 : More About Nouns * Ch-3 : Pronouns * Ch-4 : Adjectives * Ch-5 : Verbs * Ch-6 : Auxiliary Verbs * Ch-7 : Adverbs * Ch-10 : Articles	05 05 05 05 05 05 05 05	40
Sec-D (Literature)	* Ch-1 : Go Forward * Ch-2 : The Yamuna- The Lifeline of Delhi * Ch-3 : The Impression of My School * Ch-4 : The Strange Singers * Ch-5 : Panda - The endangered species * Ch-6 : Laughter is the best medicine * Ch-8 : The Rain Maker * Sound Book (Pg. 10-40)	05 05 05 05 05 05 05 05 05	35 05
Total			100

SYLLABUS AND BLUE PRINT OF FINAL EXAMINATION(02.03.19)			
SECTION	TOPIC	MARKS	TOTAL
Sec-A (Reading)	* One Unseen Comprehension * One Seen Passage from Ch-14	05 05	10
Sec-B (Writing)	All topics covered from Oct to Jan * Paragraph Writing * Letter Writing * Picture Composition	03 04 03	10
Sec-C (Grammar)	* Ch-8 : Prepositions * Ch-9 : Conjunctions * Ch-11 : Interjections * Ch-12 : Sentences * Ch-13 : Punctuation * Ch-14 : Tenses * Ch-15 : Vocabulary	05 05 05 06 05 07 07	40
Sec-D (Literature)	* Ch-9 : Trees - The kindest things known * Ch-10 : Tom White washing the fence * Ch-11 : The Suitable Partner * Ch-12 : The Guiding Light * Ch-13 : What Nick wanted to be..... * Ch-15 : Believe in Yourself * Sound Book (Pg. 41-68)	05 06 07 05 07 05 05	35 05
Total			100

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हिंदी कक्षा कक्षा-चौथी (2018-19)

शिक्षण प्रणाली-शब्दार्थ और वाक्य संरचना, सी.डी. द्वारा पाठ-पठन, विलोम शब्द, वचन बदलो, लिंग परिवर्तन, काल परिवर्तन, विराम चिह्न, कविता का हाव-भाव द्वारा वाचन, कविता के प्रश्न-उत्तर, कविता की पंक्तियाँ पूर्ण कीजिए, कविता का भावार्थ व सप्रसंग व्याख्या। रचनात्मक लेखन - सामान्य लेखन, त्योहारों से संबंधित लेख व पाठ्यक्रम के अनुसार।					
माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अप्रैल 22 दिन	साहित्य (भाषा भारती) पाठ-1 विनय 'प्रार्थना' पठ-2 समय का सदुपयोग पाठ-1 व्याकरण पाठ-1 भाषा, लिपि और व्याकरण पाठ-2 वर्ण विचार अनुच्छेद-व्याकरण (पृ. सं-12) समय का सदुपयोग सुलेख माला-पृ. सं-(3 से 7)	ईश्वर के प्रति श्रद्धा समय का महत्त्व भाषा के रूपों का ज्ञान स्वर तथा व्यंजन का ज्ञान	कक्षा में मंत्रों का उच्चारण (गायत्री मंत्र आदि) समय पर कार्य पूरा करने पर होने वाले लाभ की चर्चा। परिभाषाओं को कक्षा में सुनना स्वर व व्यंजनों का कंठस्थ वाचन कराना।	सी.डी. की मदद से पूर्ण हाव-भाव द्वारा वाचन चर्चा द्वारा मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा	सस्वर वाचन भावपूर्ण पठन भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि
मई 16 दिन	पाठ-3 मित्र को गाँव के बारे में पत्र पाठ-3 शब्द और पद औपचारिक पत्र :- बस रूप बदलने के लिए प्रधानाचार्य जी को पत्र लिखिए। (पृ. सं.-110) अनुच्छेद-वृक्ष का महत्त्व सुलेख माला-पृ. सं. - 8 से 10	गाँव की संपूर्ण जानकारी मात्राओं का ज्ञान प्राप्त करना।	चित्र वर्णन (पृ. सं.-17) गाँव के बदलते रूप पर चर्चा जैसे-पक्की सड़कें आदि। मात्राओं का लिखित अभ्यास करवाया जाएगा।	सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा	श्रवण कौशल भाषा ज्ञान में वृद्धि

हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
जुलाई 26 दिन	पाठ-4 घर और संसार (कविता) पाठ-5 करत-करत अभ्यास से जड़मति हो सुजान पाठ-6 तैराकी (व्याकरण मंथन) पाठ-4 (अ) संज्ञा पाठ-4 (ब) लिंग पाठ-4 (स) वचन पाठ-4 (ड) कारक	जीवन में ज्ञान के विस्तार से होने वाले लाभ के बारे में अवगत होना। जीवन में अथक परिश्रम द्वारा विद्यार्जन करने के महत्त्व से अवगत होना। तैराकी के महत्त्व से अवगत होना। संज्ञा व उसके भेदों के बारे में जानकारी प्राप्त करना। लिंग व उसके भेदों के बारे में जानकारी प्राप्त करना। वचन व उसके भेदों के बारे में जानकारी प्राप्त करना। 'कारक' के बारे में जानकारी प्राप्त करना।	'वंश वृक्ष' की रचना करना। परिश्रम करके सफलता प्राप्त करने वाले महान व्यक्तियों का कोलार्ज बनाना। तैराकी की विभिन्न मुद्राओं के चित्र व उनके नामों को दर्शाते हुए कोलार्ज बनाना। संज्ञा व उसके भेदों के प्लेश कार्ड बनाना। लिंग व उसके भेद दर्शाते हुए (मोबील) बनाना। वचन व उसके भेदों को दर्शाते हुए (मोबील) बनाना। कारक का प्रयोग दर्शाते हुए प्रश्न हल करना।	सी.डी. द्वारा वाचन व कविता को कंठस्थ करना। सी.डी. द्वारा पठन व कठिन शब्दों का पुनः अभ्यास करना। सी.डी. द्वारा पठन व तैराकी के महत्त्व के बारे में चर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	सजग बनना उद्यमी बनना तैराकी के प्रति रुचि जागृत होना। भाषा-भंडार में वृद्धि भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि

हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
	<p>पत्र लेखन – मित्र को परीक्षा में प्रथम आने के लिए बधाई पत्र लिखिए। अनुच्छेद – भाषा भारती-परिश्रम का महत्व (पृ. सं. 26), तैराकी (पृ. सं. 32) अपठित गद्यांश – (क) व्याकरण मंथन (पृ. सं. 102) सुलेख माला – (पृ. सं. 11-16)</p>				
अगस्त 24 दिन	पाठ-7 उठो-उठो (कविता)	प्रातः काल जल्दी उठने के लाभ से अवगत होना।	प्रातः कालीन मनभावन दृश्यों का वर्णन करना।	सी.डी. द्वारा वाचन व कविता को कठस्थ करना।	प्रातः समय जल्दी उठने की प्रवृत्ति जागृत होना।
	पाठ-8 साहसी बालक	कठिन परिस्थितियों में किए गए साहसपूर्ण कार्यों से अवगत होना।	साहसी वीरों के नाम व चित्रों को दर्शाता हुआ कोलार्ज बनाना।	सी.डी. द्वारा पठन व संकटपूर्ण परिस्थितियों में लिए जाने वाले निर्णयों के बारे में सामूहिक चर्चा करना।	साहसी बनना।
	पाठ-9 स्वास्थ्य (व्याकरण मंथन) पाठ-5 सर्वनाम	अच्छे स्वास्थ्य के लाभ के बारे में अवगत होना। सर्वनाम के बारे में जानकारी प्राप्त करना।	संतुलित आहार को दर्शाता हुआ चार्ट बनाना। सर्वनाम का प्रयोग दर्शाते हुए प्रश्न हल करना।	सी.डी. द्वारा पठन व संतुलित आहार व अच्छे स्वास्थ्य के लाभ के बारे में सामूहिक चर्चा करना। मौखिक अभिव्यक्ति व सामूहिक चर्चा	स्वास्थ्य के प्रति जागरूक होना। भाषा-भंडार में वृद्धि
	पाठ-12 शब्द भंडार (अ) पर्यायवाची शब्द	समान अर्थ वाले शब्दों की जानकारी प्राप्त करना।	कक्षा में उदाहरणों की सहायता से पठन करवाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा-भंडार में वृद्धि

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हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
	(ख) श्रुतिसमभिन्नार्थक शब्द (स) विलोम शब्द	श्रुतिसमभिन्नार्थक शब्दों की जानकारी प्राप्त करना। विलोम शब्दों की जानकारी प्राप्त करना।	व्यवहारिक जीवन में प्रयोग होने वाले कुछ श्रुतिसमभिन्नार्थक शब्दों को कक्षा में सुनाना। नए शब्दों को ढूंढकर उनके प्रयोग से संबंधित वाक्य कक्षा में सुनाए जाएंगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा। मौखिक अभिव्यक्ति व सामूहिक चर्चा।	भाषा-भंडार में वृद्धि भाषा-भंडार में वृद्धि
<p>पत्र लेखन – सफाई अधिकारी को मौहल्ले की सफाई व्यवस्था के बारे में शिकायत करते हुए पत्र लिखिए। अनुच्छेद – व्याकरण मंथन :- प्रातः काल सैर के लाभ (पृ. सं. 114), भाषा भारती – प्रातः समय उठने के लाभ (पृ. सं. 36) अपठित गद्यांश – (ख) (पृ. सं. 103) सुलेख माला – (पृ. सं. 17-22)</p>					
सितम्बर – अर्धवार्षिक परीक्षा की पुनरावृत्ति					
अक्टूबर 20 दिन	भाषा भारती पाठ-10 जय जवान जय किसान	वीर जवानों व किसानों के संघर्षपूर्ण जीवन के बारे में जानना।	किसानों व जवानों के गुणों के बारे में चर्चा करना।	सी.डी. द्वारा पूर्ण हाव भाव द्वारा वाचन करना	देश प्रेमी बनना
	पाठ-11 कृष्ण और सुदामा	मित्रता का सही अर्थ बताना।	श्री कृष्ण व सुदामा से जुड़ी कहानी सुनाना।	सी.डी. द्वारा पठन व सच्चे मित्र के गुणों पर सामूहिक चर्चा	सच्चा मित्र बनना
	पाठ-12 शिक्षक दिवस	डॉ. राधाकृष्णन् के जीवन से परिचित कराना।	अपने प्रिय शिक्षक हेतु कार्ड का निर्माण।	सी.डी. द्वारा पठन व प्रिय शिक्षक के गुणों पर सामूहिक चर्चा	आज्ञाकारी बनना

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हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
अक्टूबर 20 दिन	व्याकरण मंथन पाठ-6 विशेषण	विशेषण व उसके भेदों से अवगत कराना।	कक्षा के छात्रों की विशेषताएँ बताते हुए सामूहिक चर्चा।	मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि
	पाठ-7 क्रिया	क्रिया व उसके भेदों से अवगत कराना।	'मूक अभिनय' विधि द्वारा क्रियाएँ दर्शाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि
पत्र लेखन -परीक्षा न देने पाने का कारण बताते हुए कक्षा अध्यापिका को पत्र लिखिए। अनुच्छेद - भाषा-भारती- (पृ. सं. 63), श्री कृष्ण (पृ. सं. 70) मेरी प्रिय अध्यापिका सुलेख माला - (पृ. सं. 23-28)					
नवंबर 24 दिन	भाषा भारती पाठ-13 प्रकृति का संदेश	प्रकृति संरक्षण के महत्व से अवगत कराना।	'प्रकृति संरक्षण' को दर्शाते हुए एक पोस्टर बनवाना।	सी.डी. द्वारा पठन व 'प्रकृति संरक्षण' पर सामूहिक चर्चा	प्रकृति संरक्षक बनना
	पाठ-14 एकलव्य	एकलव्य के जीवन से परिचित कराना।	एकलव्य के चारित्रिक गुणों पर सामूहिक चर्चा।	सी.डी. द्वारा पठन व अपने गुणों को कक्षा में उद्घाटित करना।	आदर्श विद्यार्थी बनना
	पाठ-15 गुरु नानक	गुरुनानक देव जी के जीवन से परिचित कराना।	गुरुनानक देव जी के जीवन से संबंधित कहानी सुनाना।	सी.डी. द्वारा पठन व कुछ प्रेरक शिक्षाओं पर सामूहिक चर्चा	चारित्रिक गुणों में वृद्धि

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हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
	व्याकरण मंथन पाठ-8 काल	'काल' व उसके भेदों से अवगत कराना	'काल' को दर्शाते हुए छात्र कहानी बुनेंगे।	मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि
	पाठ-9 अव्यय	अव्यय व उसके भेदों से अवगत कराना	अव्यय व उसके भेद दर्शाते हुए (मोबील) बनाना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि
	पाठ-10 विराम चिह्न	'विराम चिह्नों' से अवगत कराना	'विराम चिह्नों' का उचित उपयोग वाक्यों में करना।	मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि
पत्र लेखन -चाचाजी को जन्मदिन पर उपहार देने के लिए धन्यवाद पत्र लिखिए। सुलेख माला - पृ. सं. (29-34)					
दिसंबर 24 दिन	भाषा भारती पाठ-16 अच्छी सीख	'अच्छी आदतों' से अवगत होना	'पौष्टिक आहार' का चार्ट बनाना।	सी.डी. द्वारा पठन व पौष्टिक आहार के बारे में सामूहिक चर्चा	भोजन में पौष्टिक तत्वों को सम्मिलित करना
	पाठ-17 क्रिसमस	'क्रिसमस' के त्योहार से जुड़ी जानकारी प्राप्त करना।	क्रिसमस से जुड़ी चीजों को दर्शाता हुआ पोस्टर बनाना	सी.डी. द्वारा पठन व क्रिसमस के त्योहार से जुड़ी कहानी सुनाना	विश्व-धर्मी बनना
	पाठ-18 फूलों का संदेश	'फूलों' के प्रेरक व्यक्तित्व से परिचित होना	एक पौधा' लगाकर उसकी देखभाल करना	सी.डी. द्वारा पठन व प्रकृति के रख-रखाव पर सामूहिक चर्चा	प्रकृति-संरक्षक बनना

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हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
	व्याकरण मंथन पाठ-11 उपसर्ग-प्रत्यय पाठ-12 (घ) वाक्यांश के लिए एक शब्द पाठ-13 मुहावरे	उपसर्ग - प्रत्यय की जानकारी प्राप्त करना। 'वाक्यांश के लिए एक शब्द' के बारे में जानकारी प्राप्त करना। 'मुहावरो' के अर्थ व प्रयोग से अवगत होना।	उपसर्ग प्रत्यय का प्रयोग दर्शाते हुए उदाहरण देना। 'वाक्यांश के लिए एक शब्द' के प्रयोग को दर्शाते हुए सामूहिक चर्चा करना। मुहावरो के प्रयोग को समझाने के लिए सामूहिक चर्चा	मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि
<p>पत्र लेखन - डाकपाल को डाकिए की शिकायत हेतु पत्र लिखिए। अनुच्छेद - भाषा-भारती- (पृ. सं. 93), मेरा प्रिय त्योहार (पृ. सं. 97) फूलों से लाभ अपठित गद्यांश - व्याकरण मंथन (पृ. सं. 105) सुलेख माला - (पृ. सं. 35-44)</p>					
जनवरी 19 दिन	भाषा भारती पाठ-19 रास्ते का पत्थर पाठ-20 दोहे व्याकरण मंथन पाठ-14 रचनात्मक लेखन (क) संदेश लेखन	'स्वयं उद्यमी बनने के तथ्य से अवगत होना' 'दोहों' में निहित शिक्षाओं से परिचित होना 'संदेश लेखन' की विधि से अवगत होना	नाटक का मंचन करना दोहों का कठस्थ वाचन करना संदेश लेखन पुस्तिका में कराना	सी.डी. द्वारा पठन व स्वयं पूर्णित कार्यों के बारे में सामूहिक चर्चा सी.डी. द्वारा पठन व मनपसंद दोहे की शिक्षा सुनना। मौखिक अभिव्यक्ति व सामूहिक चर्चा	उद्यमी बनना संस्कारी बनना भाषा-ज्ञान में वृद्धि

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हिंदी कक्षा कक्षा-चौथी (2018-19)

माह	पाठ का नाम	पाठ संदर्भ	क्रिया-कलाप	कार्य विधि	जीवन कौशल
	(ख) संवाद लेखन (ग) शब्द सीढ़ी (घ) चित्र शब्द (ङ) कार्ड लेखन	'संवाद लेखन' की विधि से अवगत होना 'शब्द सीढ़ी' की विधि से अवगत होना 'चित्र शब्द' की विधि से अवगत होना 'कार्ड लेखन' की विधि से अवगत होना	विभिन्न परिस्थितियों से जुड़े संवादों पर सामूहिक चर्चा कक्षा में 'शब्द सीढ़ी' का निर्माण करना कक्षा में नवीन चित्र शब्दों से अवगत करना कक्षा में 'गणतंत्र दिवस' के उपलक्ष्य पर कार्ड का निर्माण	मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा मौखिक अभिव्यक्ति व सामूहिक चर्चा	भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि भाषा ज्ञान में वृद्धि
	<p>सुलेख माला - पृ. सं. (45-48) बुद्धि परीक्षण पत्रों को निर्धारित अध्यायों के अनुसार करवाया जाएगा।</p>				
फरवरी	<h3>वार्षिक परीक्षा की पुनरावृत्ति</h3>				

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Mathematics IV (2018-19)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
April (22 Days)	Ch -1 Large Numbers	<ul style="list-style-type: none"> ❖ Expanded Notation ❖ Comparing numbers ❖ Ordering Numbers ❖ Numbers beyond 10 lakh ❖ The Indian and International system of writing numbers 	<ul style="list-style-type: none"> ❖ Making an abacus to show the place value chart . 	<ul style="list-style-type: none"> ❖ Explanation ❖ Discussion 	<ul style="list-style-type: none"> ❖ Speculating ❖ Categorizing ❖ Interpreting
	Ch -3 Addition	<ul style="list-style-type: none"> ❖ Addition ,adding numbers horizontally ❖ Adding number vertically ❖ Regrouping ❖ Word problem 	<ul style="list-style-type: none"> ❖ Make a magic Square 3 X 3 (Addition) by using available resources. 	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration ❖ Questionnaire 	<ul style="list-style-type: none"> ❖ Researching ❖ Pondering ❖ Contemplating
May (15 Days)	Ch -2 Roman Numeral	<ul style="list-style-type: none"> ❖ Roman Numbers ❖ Hindu Arabic Numbers 	<ul style="list-style-type: none"> ❖ Write down your 5 friends birthday into Roman numerals in a creative way. 	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration 	<ul style="list-style-type: none"> ❖ Generating ❖ Creating ❖ Contemplating
	Ch -4 Subtraction	<ul style="list-style-type: none"> ❖ Subtraction: horizontally ❖ Subtraction in vertical column ❖ Word problem 	<ul style="list-style-type: none"> ❖ Make two 4-digit numbers using 1to8 without repetition so that when subtracted they have the largest difference possible. 	<ul style="list-style-type: none"> ❖ Playway ❖ Demonstration ❖ Questionnaire 	<ul style="list-style-type: none"> ❖ Experimenting ❖ Analysing ❖ Speculating ❖ Contemplating
July (25 Days)	Ch -5 Multiplications	<ul style="list-style-type: none"> ❖ Multiplication properties ❖ Multiplication by 10, 100, 1000 ❖ Multiplication by 2 and 3 digit numbers ❖ Word problem 	<ul style="list-style-type: none"> ❖ Make multiplication pyramid by using 5 different number in base. 	<ul style="list-style-type: none"> ❖ Demonstration ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Analysing ❖ Producing ❖ Brain stormer
	Ch -6 Division	<ul style="list-style-type: none"> ❖ Division facts ❖ Division by 10,100,1000 etc. ❖ Division by 2 and 3 digit numbers ❖ Word problem 	<ul style="list-style-type: none"> ❖ Showing division property by drawing a figure on A-4 size sheet. 	<ul style="list-style-type: none"> ❖ Demonstration ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Justification ❖ Experimenting ❖ Researching

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Mathematics IV (2018-19)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
August (23 Days)	Ch -7 Multiples and Factors	<ul style="list-style-type: none"> ❖ Common Multiples and least common multiples(L.C.M.) ❖ Factors ❖ Divisible numbers and test of divisibility ❖ Prime and composite numbers ❖ Twin Prime Numbers ❖ Highest common factors(H.C.F.) 	<ul style="list-style-type: none"> ❖ Draw any figure which shows multiple of any number. ❖ Crossing out prime and composite numbers (Smart Board Activity) 	<ul style="list-style-type: none"> ❖ Motivational ❖ Demonstration ❖ Playway 	<ul style="list-style-type: none"> ❖ Deducing ❖ Interpreting ❖ Experiment
	Ch-8 Indian Currency	<ul style="list-style-type: none"> ❖ Conversion of Rupees into Paise 	<ul style="list-style-type: none"> ❖ Make different rupees note and calculate the amount. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Interpreting ❖ Categorizing ❖ Stimulating
September	REVISION FOR MID TERM EXAMINATION				
October (20 Days)	Ch-9 Fractional Numbers	<ul style="list-style-type: none"> ❖ Naming a Fractional Number ❖ Writing a Fractional Number numerically ❖ Equivalent Fractions ❖ Types of Fractions ❖ Fractions and Division ❖ Comparing Fractional ❖ Addition & Subtraction of like fractions 	<ul style="list-style-type: none"> ❖ Make different fractional figures on a A-4 size sheet and write their fraction. 	<ul style="list-style-type: none"> ❖ Questionnaire ❖ Playway ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Estimation ❖ Categorizing ❖ Brain storming
	Ch-14 Perimeter	<ul style="list-style-type: none"> ❖ Perimeter of Rectangle , Square and Triangle 	<ul style="list-style-type: none"> ❖ Make different shapes and find its perimeter. 	<ul style="list-style-type: none"> ❖ Questionnaire ❖ Playway ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Identification ❖ Researching ❖ Speculating

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Mathematics IV (2018-19)

MONTH	Chapter	Concept	Activity	Method	SKILL DEVELOPMENT
November (17 Days)	Ch-10 Decimal	<ul style="list-style-type: none"> ❖ Mixed Fraction as Decimal number ❖ Expanded Form for Decimal Numbers ❖ Comparing Decimal numbers ❖ Addition and Subtraction of Decimal numbers 	❖ Write different decimal numbers to form a number either by subtraction or addition.	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Narration 	<ul style="list-style-type: none"> ❖ Interpreting ❖ Creating ❖ Deducing
	Ch-11 Time	<ul style="list-style-type: none"> ❖ Reading the Clock ❖ Time in a.m. and p.m. ❖ Adding and Subtracting Time 	❖ Make a clock in a creative way	<ul style="list-style-type: none"> ❖ Narration ❖ Reasoning ❖ Explanatory 	<ul style="list-style-type: none"> ❖ Creating ❖ Interpreting ❖ Categorizing
December (23 Days)	Ch-15 Patterns	❖ Patterns involving addition, subtraction, Multiplication and division	❖ Make and complete different messages by using numbers as letters.	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Demonstrative 	<ul style="list-style-type: none"> ❖ Identification ❖ Representing ❖ Assessing
	Ch-12 Metric Measures of Length, Mass and Capacity	<ul style="list-style-type: none"> ❖ Metric measures of Length, Mass and Capacity ❖ Addition and Subtraction of Metric Measures ❖ Conversion of Higher units to lower ❖ Conversion of Lower units to Higher 	❖ Observe and make 1 Kg, 750g and 500g in different ways.		
January (21 Days)	Ch-13 Geometry	<ul style="list-style-type: none"> ❖ Point, Line, Line Segment and Ray ❖ Angles ❖ Type of Angles ❖ Measuring Constructing an Angle, Triangle ❖ Types of Triangles ❖ Construction of Triangles 	<ul style="list-style-type: none"> ❖ Make and show different parts of a circle by using old CD. ❖ Draw a bar graph for the birthday's of your classmates by taking data of the month and number of students. 	<ul style="list-style-type: none"> ❖ Motivational ❖ Questionnaire ❖ Playway 	<ul style="list-style-type: none"> ❖ Observation ❖ Identification ❖ Formulating
	Ch-16 Data Handling	<ul style="list-style-type: none"> ❖ Pictograph ❖ Bargraph 	<ul style="list-style-type: none"> ❖ Playway ❖ Explanatory ❖ Demonstrative 		
February	REVISION FOR FINAL EXAMINATION				

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MATHEMATICS IV (2018-19)

Test Cycle - I (14.05.18)			Test Cycle - II (26.11.18)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Large Numbers	12	9	Fractional Numbers	10
2	Roman Numbers	10	10	Decimals	10
3	Addition	15	11	Time	09
	Tables	03	14	Perimeter	08
				Tables	03
TOTAL		40	TOTAL		40

BLUE PRINT OF TEST CYCLE I AND II

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	4	04
2	Fill ups	1	3	03
3	Matching	1	4	04
4	True/False	1	3	03
5	Do as directed	1	6	06
6	Solve	2	3	06
7	Problem Sum	2	3	06
8	Tables	0.5	6	03
9	Mental Maths + Activity	1+2	3+1	3+2
Total Marks				40

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Mathematics IV (2018-19)

MID-TERM EXAMINATION (19.09.18)			FINAL EXAMINATION (08.03.19)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Large Numbers	10	9	Fractional Number	15
2	Roman Numbers	10	10	Decimals	15
3	Addition	10	11	Time	09
4	Subtraction	10	12	Metric Measure of length, Mass & Capacity	20
5	Multiplication	15	13	Geometry	10
6	Division	15	14	Perimeter	10
7	Multiples and factors	15	15	Patterns	06
8	Indian Currency Tables	10 05	16	Data Handling Tables	10 05
Total		100	Total		100

BLUE PRINT OF MID- TERM AND FINAL EXAMINATION

S.NO	Question Pattern	Marks	No. of Ques.	Total
1	MCQ	1	7	07
2	Fill ups	1	7	07
3	Matching	1	7	07
4	True/False	1	7	07
5	Do as directed	1	10	10
6	Solve	2	10	20
7	Problem Sum	3	7	21
8	Tables	0.5	10	05
9	Mental Maths + Activity	1+3	10+2	10+6
Total Marks				100

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Science IV (2018- 19)

MONTH	Chapter	Key Concept	Diagram	Method	Activity / Practical	Skill Development
April (22 Days)	Ch- 2 Ear-to-Ear.	<ul style="list-style-type: none"> ❖Animals with internal ears. ❖Animals with external ears. Reproduction of animals ❖By laying eggs. ❖By giving birth to babies. ❖Recognition of animals on the basis of skin/hair. Creative Writing ❖Animals and their reproduction process 	<ul style="list-style-type: none"> ❖Draw animals with Internal and External ears. Web Charts : ❖Two examples of animals with Internal ears. ❖Two examples of animals with External ears. 	<ul style="list-style-type: none"> ❖Explanation ❖Demonstration ❖Live Examples ❖Discussion ❖Pupil Teaching ❖Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖Make a paper bird using colorful paper. 	<ul style="list-style-type: none"> ❖Thinking ❖Understanding ❖Social-work ❖Naturalistic ❖Learning
	Ch- 3 A Day with Nandu.	<ul style="list-style-type: none"> ❖Introduction of Nandu. ❖Elephant - Food habit ❖Animals which lives in herd. ❖Advantages and disadvantages of living in herd. Creative Writing ❖Elephant - Social Creature. 	<ul style="list-style-type: none"> ❖Draw elephant. Web Charts : ❖Member of Elephant's group. ❖Animals who move in a group. 	<ul style="list-style-type: none"> ❖Explanation ❖Demonstration ❖Live Examples ❖Discussion ❖Pupil Teaching ❖Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖Paste the pictures of animals living in herd. ❖Making of Paper Elephant. 	<ul style="list-style-type: none"> ❖Observational ❖Conceptual ❖Creativity ❖Understanding ❖Learning ❖Thinking ❖Social -work
May (15 Days)	Ch- 4 The Story of Amrita.	<ul style="list-style-type: none"> ❖Importance of trees in our life . ❖Trees are like our friends. ❖Steps to protect and save our trees ❖Animals and birds are becoming extinct. Creative Writing ❖Plant a Tree..Plant a Life... 	<ul style="list-style-type: none"> ❖Draw a scene showing how to save trees . Web Charts : ❖Animals and birds found in desert area. ❖Trees found in desert area . 	<ul style="list-style-type: none"> ❖Explanation ❖Demonstration ❖Live Examples ❖Discussion ❖Pupil Teaching ❖Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖Paste the pictures of animals, birds and trees found in Rajasthan . 	<ul style="list-style-type: none"> ❖Thinking ❖Understanding ❖Social-work

Contd...

Science IV (2018- 19)

MONTH	Chapter	Key Concept	Diagram	Method	Activity / Practical	Skill Development
Contd... May (15 Days)	Ch- 5 Anita and the Honeybees	<ul style="list-style-type: none"> ❖ Trees found in Bihar . ❖ Process of bee-keeping . ❖ Life cycle of a honeybee. ❖ How do ants work Creative Writing ❖ Honeybees and their collection of nectar . 	<ul style="list-style-type: none"> ❖ Draw a picture of honeybee and an ant . Flow Chart : ❖ Collection of Nectar . Web Chart : ❖ Members of bee family . 	<ul style="list-style-type: none"> ❖ Discussion ❖ Experimentation ❖ Demonstration ❖ Explanation ❖ Live Examples ❖ Pupil Teaching ❖ Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖ Make a bee hive on a A-3 size sheet . ❖ Make some insects by using peanuts shells in the scrap book. 	<ul style="list-style-type: none"> ❖ Observational ❖ Conceptual ❖ Creativity ❖ Understanding
July (25 Days)	Ch- 11 The Valley of Flowers	<ul style="list-style-type: none"> ❖ Different kinds of flowers . ❖ Description of Madhubani paintings. ❖ Blooming time for flowers . ❖ Structure of a flower ❖ Uses of flowers . Creative Writing ❖ Uses of Flowers 	<ul style="list-style-type: none"> ❖ Draw your own design like madhubani and color it . Web Charts : ❖ Uses of Flowers . 	<ul style="list-style-type: none"> ❖ Discussion ❖ Demonstration ❖ Experimentation ❖ Demonstration ❖ Explanation ❖ Live Examples ❖ Pupil Teaching ❖ Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖ Collect , dry and paste different kinds of flowers in the scrap book. 	<ul style="list-style-type: none"> ❖ Experimental ❖ Observational ❖ Creativity ❖ Understanding ❖ Naturalistic
	Ch- 13 A River's Tale	<ul style="list-style-type: none"> ❖ River - A major source of water . ❖ Aquatic plants and animals. ❖ Amount of water changes during different seasons . ❖ Causes of Flood . ❖ Ill-effects of polluted water in the surrounding. (Water Pollution) ❖ Miscible and Immiscible property . ❖ Ways to clean water . Creative Writing ❖ Water - A source of life. 	<ul style="list-style-type: none"> ❖ Draw a diagram showing water pollution Web Charts : ❖ Uses of Water . ❖ Two Effects of Water Pollution . ❖ Things which dissolve in water (Miscible) . ❖ Things which do not dissolve in water (Immiscible) . 	<ul style="list-style-type: none"> ❖ Explanation ❖ Discussion ❖ Demonstration ❖ Experimentation ❖ Live Examples ❖ Pupil Teaching ❖ Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖ Taking few samples and checking their solubility in water . (Science Lab Activity) 	<ul style="list-style-type: none"> ❖ Learning ❖ Understanding ❖ Conceptual ❖ Experimental ❖ Observational ❖ Naturalistic

Science IV (2018- 19)

MONTH	Chapter	Key Concept	Diagram	Method	Activity / Practical	Skill Development
August (23 Days)	Ch- 14 Basva's Farm.	<ul style="list-style-type: none"> ❖ Cultivation of onion crops . ❖ Seed germination. ❖ Tools used in agriculture. ❖ To know about weeds ❖ Conditions necessary for growing crops. ❖ Vehicles used for carrying fruits & vegetables. Creative Writing ❖ Agriculture Process 	<ul style="list-style-type: none"> ❖ Tools used in Agriculture. ❖ A crop grown in your area. ❖ Vehicles used to carry fruits & vegetables from farm to market. Flow Chart : ❖ Steps of Cultivation of crops. Web Charts : ❖ Tools used in Agriculture. ❖ Conditions for growing crops. 	<ul style="list-style-type: none"> ❖ Explanation ❖ Demonstration ❖ Live Examples ❖ Discussion ❖ Experimentation ❖ Pupil Teaching ❖ Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖ Sow a seed near by your locality. 	<ul style="list-style-type: none"> ❖ Thinking ❖ Understanding ❖ Social-work ❖ Naturalistic ❖ Learning
September	REVISION FOR MID - TERM EXAMINATION					
Oct (20 Days)	Ch- 15 From Market to Home	<ul style="list-style-type: none"> ❖ Life of any vegetable seller. ❖ Be a helping hand. ❖ Vegetables which spoils faster and the one which stays longer. ❖ Texture of vegetables. ❖ Preservation methods for vegetables Creative Writing ❖ Vegetables - A Healthy Source . 	<ul style="list-style-type: none"> ❖ Draw a ladyfinger & examine its properties. ❖ Heavy & light weight vegetables. Web Charts : ❖ Smooth & rough texture vegetables. ❖ Vegetables with & without seeds. ❖ Preservation technique for vegetables. 	<ul style="list-style-type: none"> ❖ Discussion ❖ Experimentation ❖ Demonstration ❖ Explanation ❖ Live Examples ❖ Pupil Teaching ❖ Role Play ❖ Use of Audio-Visual aid. (Video) 	<ul style="list-style-type: none"> ❖ Paste pictures of different kinds of vegetables with & without seeds. ❖ Make any shape by using any vegetable & decorate it . 	<ul style="list-style-type: none"> ❖ Observational ❖ Conceptual ❖ Creativity ❖ Understanding ❖ Learning ❖ Thinking ❖ Social -work
						Contd...

Science IV (2018- 19)

MONTH	Chapter	Key Concept	Diagram	Method	Activity / Practical	Skill Development
Contd...						
October (20 Days)	Ch- 16 A Busy Month	<ul style="list-style-type: none"> ❖ Life of birds . ❖ Hatching time. ❖ Materials used for making nest. ❖ Different places used by different kinds of birds to make nest. ❖ Bird's feet & beaks used for different purpose. ❖ Different kinds of Animal's teeth, <p>Creative Writing</p> <ul style="list-style-type: none"> ❖ Bird's Habitat. 	<ul style="list-style-type: none"> ❖ Draw different kinds of birds, their feet & their beaks. <p>Web Charts :</p> <ul style="list-style-type: none"> ❖ Places used by birds to make nest. ❖ Different types of animal's teeth. 	<ul style="list-style-type: none"> ❖ Explanation ❖ Demonstration ❖ Live Examples ❖ Discussion ❖ Pupil Teaching ❖ Use of Audio-Visual aid. <p>(Video)</p>	<ul style="list-style-type: none"> ❖ Paste pictures of different kinds of habitat of animals (land, water, trees) & decorate it on a chart paper. ❖ Make a creative nest & a colorful paper bird inside it (Use available resources) 	<ul style="list-style-type: none"> ❖ Thinking ❖ Understanding ❖ Learning ❖ Creativity ❖ Conceptual
November (17 Days)	Ch- 18 Too Much Water , Too Little Water	<ul style="list-style-type: none"> ❖ Sources of Water ❖ Ill- effects of uncleaned water. ❖ To prevent wastage of water. ❖ Diseases caused by polluted water. ❖ Symptoms caused by diseases. <p>Creative Writing</p> <ul style="list-style-type: none"> ❖ Water –A precious gift. 	<ul style="list-style-type: none"> ❖ Sources of water ❖ Scene showing scarcity of water <p>Web Charts :</p> <ul style="list-style-type: none"> ❖ Ways to clean water ❖ Steps to prevent wastage of water. 	<ul style="list-style-type: none"> ❖ Discussion ❖ Demonstration ❖ Explanation ❖ Live Examples ❖ Pupil Teaching ❖ Use of Audio-Visual aid. <p>(Video)</p>	<ul style="list-style-type: none"> ❖ Collage of news related to water from the newspaper on a A-3 size sheet. ❖ Science Lab Activity ❖ Filtration of Water (By filter paper) 	<ul style="list-style-type: none"> ❖ Observational ❖ Conceptual ❖ Thinking ❖ Understanding ❖ Learning

Science IV (2018- 19)

MONTH	Chapter	Key Concept	Diagram	Method	Activity / Practical	Skill Development
December (23 Days)	Ch- 19 Abdul in the Garden	<ul style="list-style-type: none"> ❖ Trees are like our friends. ❖ Veg. which grow from roots. ❖ Plants which have deep roots. ❖ Function of roots. ❖ Effects of storm & heavy rain on plants. ❖ To know how seedling comes out from seed. <p>Creative Writing</p> <ul style="list-style-type: none"> ❖ Roots and its functions 	<ul style="list-style-type: none"> ❖ Draw plants which have deep roots ❖ Veg. which grow from roots. <p>Web Charts :</p> <ul style="list-style-type: none"> ❖ Trees which are very tall. ❖ Effects of disaster on plants & trees. 	<ul style="list-style-type: none"> ❖ Explanation ❖ Demonstration ❖ Live Examples ❖ Experimentation ❖ Discussion ❖ Pupil Teaching ❖ Use of Audio-Visual aid. <p>(Video)</p>	<ul style="list-style-type: none"> ❖ Growing seedling out of seed. 	<ul style="list-style-type: none"> ❖ Thinking ❖ Understanding ❖ Social-work ❖ Learning ❖ Conceptual ❖ Practical
	Ch- 23 Pochampalli	<ul style="list-style-type: none"> ❖ To know about traditional arts. ❖ Process of weaving. ❖ Tools used in weaving. ❖ To learn work from our elders. <p>Creative Writing</p> <ul style="list-style-type: none"> ❖ Handicraft-An art. 	<ul style="list-style-type: none"> ❖ Draw a picture of any handicraft . <p>Flow Chart :</p> <ul style="list-style-type: none"> ❖ Steps taken to weave a cloth . <p>Web Chart :</p> <ul style="list-style-type: none"> ❖ Tools used in the process of weaving . 	<ul style="list-style-type: none"> ❖ Discussion ❖ Explanation ❖ Live Examples ❖ Pupil Teaching ❖ Use of Audio-Visual aid. <p>(Video)</p>	<ul style="list-style-type: none"> ❖ Make any design by using different color wools on a A-4 size sheet. 	<ul style="list-style-type: none"> ❖ Observational ❖ Conceptual ❖ Creativity ❖ Understanding ❖ Learning
January (21 Days)	Ch- 25 Spicy Riddles	<ul style="list-style-type: none"> ❖ Identification of spices . ❖ Role of spices. ❖ Taste & Smell of different types of spices. ❖ Food without spices. <p>Creative Writing</p> <ul style="list-style-type: none"> ❖ Importance of Spices 	<ul style="list-style-type: none"> ❖ Draw pictures of any two spices & write their names also . <p>Web Charts :</p> <ul style="list-style-type: none"> ❖ Uses of Spices. ❖ Spices which have very strong smell. 	<ul style="list-style-type: none"> ❖ Explanation ❖ Demonstration ❖ Live Examples ❖ Discussion ❖ Role Play ❖ Pupil Teaching ❖ Use of Audio-Visual aid. <p>(Video)</p>	<ul style="list-style-type: none"> ❖ Collect different types of spices and paste it in the scrap book. Write their names also. ❖ (Use small pouch to store the spices) ❖ Make any spicy chaat & share it with your friends. 	<ul style="list-style-type: none"> ❖ Thinking ❖ Understanding ❖ Social-work ❖ Learning ❖ Creativity ❖ Practical
February	REVISION FOR FINAL EXAMINATION					

Test Cycle - I		(16.04.18)
S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch - 2 Ear - to - Ear	40
TOTAL		40

Test Cycle - II		(10.12.18)
S.No	CHAPTER NO. AND NAME	WEIGHTAGE
1.	Ch - 15 From Market To Home	10
2.	Ch - 16 A Busy Month	20
3.	Ch - 18 Too Much Water, Too Little Water	10
TOTAL		40

Blue Print of Test Cycle - I & II				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	4	1	4
2.	Match the following	4	0.5	2
3.	True/False	4	1	4
4.	Defines	3	1	3
5.	Complete the statements	3	1	3
6.	Circle the odd one out	4	0.5	2
7.	Complete the Web Charts	3	1	3
8.	Answer in one - two lines	4	2	8
9.	Answer in five - six lines	3	3	9
10.	Diagrams	2	1	2
Total Marks				40

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Mid-Term Examination		(24.09.18)
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch - 2 Ear - To - Ear	10
2.	Ch - 3 A Day with Nandu	10
3.	Ch - 4 The Story Of Amrita	15
4.	Ch - 5 Anita and the Honeybees	15
5.	Ch - 11 The Valley of Flowers	15
6.	Ch - 13 A River's Tale	15
7.	Ch - 14 Basva's Farm	20
TOTAL		100

Final Examination		(11.03.19)
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch - 15 From Market To Home	15
2.	Ch - 16 A Busy Month	20
3.	Ch - 18 Too Much Water, Too Little Water	15
4.	Ch - 19 Abdul in the Garden	20
5.	Ch - 23 Pochampalli	15
6.	Ch - 25 Spicy Riddles	15
TOTAL		100

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	6	1	6
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	6	1	6
6.	Complete the statements	6	2	12
7.	Circle the odd one out	5	1	5
8.	Complete the Web Charts	4	2	8
9.	Answer in one - two lines	7	2	14
10.	Answer in five - six lines	6	3	18
11.	Diagrams	4	2	8
12.	Creative Writing	1	5	5
Total Marks				100

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Social Science IV (2018- 19)

MONTH	CHAPTERS	KEY CONCEPTS	METHOD	DIAGRAM	ACTIVITY	SKILL DEVELOPMENT
April (22 days)	Ch-1 Going to School	<ul style="list-style-type: none"> * Different modes of travelling * Types of modes. *Local Transport :- Jugad , Camel Cart, *Bullock Cart, Vallams, Bridges, Trolley and Rocky Path * Difference among modes.. 	<ul style="list-style-type: none"> * Explanation * Discussion 	Draw : <ul style="list-style-type: none"> * Different types of bridges. * Your Dream School. * Transportation. Web Chart:- Different types of bridges.	<ul style="list-style-type: none"> * Make a collage of animals used as means of transport. *Make a flash cart of cement bridge and bamboo bridge. 	<ul style="list-style-type: none"> * Environmental * Learning
May (15 Days)	Ch-6 Omana's Journey	<ul style="list-style-type: none"> * Omana and her family. * Discussion about Omana's Journey. 	<ul style="list-style-type: none"> *Demonstration * Group Discussion 	<ul style="list-style-type: none"> * Draw a scene of Railway Station. * Web Chart: * Different helpers at the Railway Station. *Different counters at the Railway Station. 	<ul style="list-style-type: none"> * Make a list of all the things that one carries while travelling in a train. * Collection of train tickets. 	<ul style="list-style-type: none"> * Learning * General Awareness
July (25 Days)	Ch-7 From the Window	<ul style="list-style-type: none"> * Description of scene from Window. * Level crossing. * Bridge over river. * Tunnel 	<ul style="list-style-type: none"> * Model reading. * Demonstration * Explanation * Smart board teaching. 	Draw: A field in Note-Book	<ul style="list-style-type: none"> * Draw a table chart of states and their languages. (given on Pg.59) 	<ul style="list-style-type: none"> * Learning * General Awareness
	Ch-8 Reaching Grand Mother's House	<ul style="list-style-type: none"> • Travelling by bus. • Crossing river by Ferry. • An Island. 		Draw: A railway track.	<ul style="list-style-type: none"> * Self writing : "Boat Rides". 	<ul style="list-style-type: none"> * Learning * Visualizing

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MONTH	CHAPTERS	KEY CONCEPTS	METHOD	DIAGRAM	ACTIVITY	SKILL DEVELOPMENT
August (23 Days)	Ch-9 Changing Families	<ul style="list-style-type: none"> ★ Reasons for changing families. • Arrival of new baby. • Transferred of job. • Due to marriage. • Early marriage of girls. • Girls education 	<ul style="list-style-type: none"> • Reading. • Demonstration • Explanation • Smart board teaching. • Dramatization. • Live Examples 	Draw/Paste: A family tree N.B.	Group Discussion: Reasons of changing families	Thinking and awareness
	Ch-10 Hu tu tu hu tu tu	<ul style="list-style-type: none"> • Description Of game kabaddi. • Story of three sisters. • Role of coach. • Kho-kho Game. • Team spirit 	<ul style="list-style-type: none"> • Reading. • Demonstration • Explanation • Smart board teaching. • Story telling method • Live Examples 	Draw/Paste: A Playground in N.B	<ul style="list-style-type: none"> • Kho - Kho match at class level. • A collage of outdoor games in N.B. 	Sportsman ship
September	REVISION FOR MID - TERM EXAMINATION Note: Map Work will be done according to blue print					
October (20 days)	Ch-12 Changing Times.	<ul style="list-style-type: none"> • Migration due to division of India and Pakistan. • New home. • Changes in houses. 	<ul style="list-style-type: none"> • Reading. • Demonstration • Explanation • Smart board teaching. • Flowchart 	Draw/Paste: A modular house in N.B.	Make a table chart of material used in building houses in old days and present days	Thinking .
	Ch- 17 Nandita in Mumbai	<ul style="list-style-type: none"> • A big city "Mumbai". • Water Supply. • facilities in big houses. • Comparative study b/w house in Slum & developed area. • A scene of chowpati. 	<ul style="list-style-type: none"> • Reading. • Demonstration • Explanation • Smart board teaching. • Flowchart 	Draw/Paste: A scene of sea beach.	Self writing: Problems of slum area	<ul style="list-style-type: none"> * Thinking * Observation
November (17 Days)	Ch-20 Eating Together	<ul style="list-style-type: none"> • The class party. • Description of celebrating Bihu. • Mid day meal and its importance. 	<ul style="list-style-type: none"> • Model reading. • Demonstration • Explanation • Smart board teaching. • Play way Method 	Draw/Paste: your favourite food items in N.B.	Group discussion Mid day meal	Social friendly.

Contd...

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MONTH	CHAPTERS	KEY CONCEPTS	METHOD	DIAGRAM	ACTIVITY	SKILL DEVELOPMENT
Contd... November (17 Days)	Ch- 21 Food and Fun	• Gurudwara & its activities like:- langar, ardasa, Kitchen, etc.	• Model reading. • Demonstration • Explanation • Smart board teaching.	• Draw/ Paste picture of Gurudwara and write 4-5 lines.	• Sharing and discussing about good and bad touch.	* Learning * General Awareness
December (23 Days)	Ch-22 The World in my Home.	• Tug of war for watching TV. • Fun with Pilloo Aunty. • Discuss different issues like: - Descrimination, Taking own decisions and don't mingle with strangers.	• Model reading. • Demonstration • Explanation • Smart board teaching. • Group Discussion.	-	Sharing and discussing about good and bad touch.	* Learning * General Awareness
	Ch-24 Home and abroad	* Description of plane trip. * Explain about Abu Dhabi:- * Desert * Language. * Currency * Dresses * Climate * Trees and plants. * Buildings.	• Model reading. • Demonstration • Explanation • Smart board teaching. • Group Discussion.	Draw/Paste A tree of date palm in N.B.	• Self Writing :- " Abu dhabi".	* Learning * General Awareness
January (21 Days)	Ch- 26 Defence officer Wahida	• Explain Indian armed forces. • Description of Indian Navy. • Story of Wahida. • Key terms : Submarines, M.B.B.S, Prism & Women Empowerment	• Model reading. • Demonstration • Explanation • Smart board teaching. • Live Examples	Draw/Paste A Ship in N.B.	• Enact Leadership Quality and gives command • Self writing:- " What you want to be in future?".	* Learning * General Awareness
	Ch-27 Chuskit goes to school	• Explanation of chuskit dream. • Chuskit's chair. • Discuss Chuskit's problems.	• Model reading. • Demonstration • Explanation • Smart board teaching.	Draw/Paste A Wheel chair in N.B.	• Group Discussion: "Be sensitive towards differently abled people".	Emotional and Social.
February	REVISION FOR FINAL EXAMINATION Note: Map Work will be done according to blue print					

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Test Cycle - I (01.05.18)			Blue Print of Test Cycle - I & II				
S.No	CHAPTER NO. AND NAME	WEIGHTAGE	S.No	Topics	No.of Questions	Marks	Weightage
1.	Ch- 1 Going To School	32	1.	Fill in the blanks	4	1	4
2.	Political Map of India - a) Major & Sub Directions b) Ladakh, Kerala, Rajasthan & Gujarat	08	2.	Match the following	4	1	4
TOTAL		40	3.	True/False	4	1	4
Test Cycle - II (17.12.18)			4.	Defines	4	1	4
S.No	CHAPTER NO. AND NAME	WEIGHTAGE	5.	Complete the statements	3	1	3
1.	Ch - 12 Changing Times	08	6.	Complete the Web Charts	1	2	2
2.	Ch - 17 Nandita in Mumbai	08	7.	Multiple Choice Questions	4	1	4
3.	Ch - 20 Eating Together	09	8.	Answer in brief	4	1	4
4.	Ch - 21 Food and Fun	09	9.	Answer in two - three lines	4	1.5	6
5.	Political Map of India - Pakistan, Sohna, Delhi, Gurgaon, Mumbai (Areas of harvesting festival) Baisakhi - Punjab, Assam - Bihu Kerala - Onam, Tamil Nadu - Pongal	06	10.	Diagrams	1	2	2
TOTAL		40	11.	Map	-	-	3
			Total Marks				40

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Mid-Term Examination (10.09.18)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch - 1 Going to School	15
2.	Ch - 6 Omna's Journey	16
3.	Ch - 7 From the Window	16
4.	Ch - 8 Reaching Grandmother's house	16
5.	Ch - 9 Changing Families	16
6.	Ch - 10 Hu Tu Tu Tu	16
7.	Political Map of India - All directions, Sub directions, Ladakh, Kerala, Rajasthan, Gujarat, Ahmedabad, Goa, Kozhikode, Andhra Pradesh	05
TOTAL		100

Final Examination (28.02.19)		
S.NO.	CHAPTERS NO. AND NAME	WEIGHTAGE
1.	Ch- 12 Changing Families	11
2.	Ch- 17 Nandita in Mumbai	12
3.	Ch- 20 Eating Together	12
4.	Ch- 21 Food and Fun	12
5.	Ch- 22 The World in my home	12
6.	Ch- 24 Home and Abroad	12
7.	Ch- 26 Defence officer Wahida	12
8.	Ch- 27 Chuskit goes to School	12
9.	Political Map of India - Pakistan, Sohna, Delhi, Gurgaon, Mumbai, Areas of harvesting festival, Kerala, J&K	05
TOTAL		100

Blue Print of Mid - Term and Final Examination				
S.No	Topics	No.of Questions	Marks	Weightage
1.	Fill in the blanks	10	1	10
2.	Match the following	6	1	6
3.	True/False	6	1	6
4.	Multiple Choice Questions	6	1	6
5.	Defines	5	2	10
6.	Complete the statements	5	2	10
7.	Complete the Web Charts	2	3	6
8.	Answer in brief	12	1	12
9.	Answer in 2-3 lines	6	3	18
10.	Map	5	1	5
11	Diagrams	2	4	8
12.	Creative Writing	1	3	3
Total Marks				100

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LIFE SKILLS/G.K - IV (2018-19)

MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
April	Unit 1 (L-1,2,3 and 4) Unit 6 (L-1,2,3 and 4)	* Ch -1 Respect and Care * Almanac – School's Motto, Name of Director/Principal of the school * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Social * Self Analysis
May	Unit 1 (L-5 and 6) Unit 6 (L-5,6 and 7) Time to Refresh -1	* Ch -2 We Shall overcome * Almanac - Name of the Founder Chairman. * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Conceptual * Thinking
July	Unit 2 (L-1,2,3 ,4 and 5) Unit 7 (L-1,2,3) Time to Refresh-2	* Ch -3 A Successful Student * Ch -4 Lessons from animals * Almanac - Co-Curricular Achievements Pg 11-(1,2,3,4) * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Social
August	Unit 3 (1,2 and 3) Unit 7 (L-4 and 5) Unit 8 (L-3 and 4) Time to Refresh-3	* Ch -5 Sustainable Development Almanac -Co-Curricular Achievements Pg 11- (5,6,7,8) School Mission (Pg 4) * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Thinking * Conceptual

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MONTH	GENERAL KNOWLEDGE & APTITUDE	LIFE SKILLS	SKILL DEVELOPMENT
September	REVISION FOR MID-TERM EXAMINATION		
October	Unit 4 (L-1,2, and 3) Unit 7 (6,7 and 8) Unit 9 (L-3)	* Ch -6 Choosing your Friend * Almanac - House System (Pg-10) * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Self Analysis * Conceptual * Thinking
November	Unit 4 (L-4,5 and 6) Unit 7 (9 and 10) Unit 8 (L-1 and 2) Time to Refresh -4	* Ch -7 Excuses are not for Good Students * Ch -8 Self Reliance Almanac – Awards for Primary Pg-11, Special awards Pg-11 * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Social * Thinking
December	Unit 5 (L-1,2,3 and 4) Unit 9 (L-1 and 2)	* Ch -9 Responsibilities ,Rights & Duties * Almanac -Marker Cups & Awards Pg-11 (No.-3) * Current Affairs * Lovely Times * Personality Development (Creative Writing-Related to the chapter)	* Understanding * Intra Personal
January	Unit 5 (L-5,6,7 and 8) Unit 8 (L-5) Unit 10 (L-1 and 2)	* Ch -10 Giving is Godly * Almanac - Marker Cups & Awards Pg-11 (No.-4 and 5) * Current Affairs * Lovely Times Personality Development (Creative Writing-Related to the chapter)	* Behavioural * Social
February	REVISION FOR FINAL EXAMINATION		

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Test Cycle - I (12.04.18)			Test Cycle - II (22.11.18)		
Subject	CHAPTERS NO. AND NAME	WEIGHTAGE	Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Unit 1 (L-1,2 and 3)	14	G.K/Aptitude	Unit 4, Unit 9 (L-3) Unit 7 (L-6,7,8,9 and 10)	14
Life Skills	Ch -1 Respect and Care	14	Life Skills	Ch -6 Choosing your friend Ch -7 Excuses are not for good students	14
Almanac	School's Motto, Name of Director/ Principal of the school	03	Almanac	House System (Pg No-10) Special Awards (Pg No-11)	03
Current Affairs	For the month of April	03	Current Affairs	For the month of October	03
Lovely Times	For the month of March	03	Lovely Times	For the month of October	03
Personality Dev.	Cr. Writing - related to the chapter	03	Personality Dev.	Cr. Writing - related to the chapter	03
Total		40	Total		40

MID - TERM EXAMINATION (06.09.18)			FINAL EXAMINATION (13.03.19)		
Subject	CHAPTERS NO. AND NAME	WEIGHTAGE	Subject	CHAPTERS NO. AND NAME	WEIGHTAGE
G.K/Aptitude	Unit 1,2,3 and 6 Unit 7 (L-1,2,3,4 and 5) Unit 8 (L-3 and 4) Time to Refresh - (1,2,3)	42	G.K/Aptitude	Unit 4,5,9 and 10 Unit 7 (L-6,7,8,9 and 10) Unit 8 (L-1,2 and 5) Time to Refresh - 4	42
Life Skills	Ch- 1,2,3,4 and 5	42	Life Skills	Ch- 6,7,8,9 and 10	42
Almanac	School Motto,Name of the Founder Chairman,Co-curricular Achievements Awards (Pg No-11),School Mission (Pg No-4)	04	Almanac	Marker Cups and Awards(Pg No-11, No - 3,4 & 5) House System (Pg No-10) Awards for Priary & Special Awards (Pg No-11)	04
Current Affairs	For the month of July and August	05	Current Affairs	For the month of January and February	05
Lovely Times	For the month of July and August	04	Lovely Times	For the month of January and February	04
Personality Dev.	Cr. Writing - related to the chapter	03	Personality Dev.	Cr. Writing - related to the chapter	03
Total		100	Total		100

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COMPUTER-IV (2018-19)

MONTH	CHAPTERS	COMPUTER WORLD	ACTIVITY	SKILL DEVELOPMENT
April	Ch-1	Unfolding the Computer Story	Typing a paragraph on different types of devices (Refer Ch-1 Computer History)	Listening Thinking Understanding
May	Ch-2	Understanding the Software Types	Quiz on Types of Software	Observation Analysing
July	Ch-3	Getting near to the OS <u>Worksheet-1</u>	Creating a folder with the name 'Class-4' and then save a 'paint' file inside it	Understanding Creative
August	Ch-4 Ch-5	Exploring MS-Office Learn to Operate (MS-Word)	Create a MS-Word file with your name and save it in Class-4 Folder (Created earlier)	Observation Awareness
September	REVISION FOR MID - TERM EXAMINATION			

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MONTH	CHAPTERS	COMPUTER WORLD	ACTIVITY	SKILL DEVELOPMENT
October	Ch-6	Formatting Documents <u>Worksheet-2</u>	Do Formatting in your MS-Word file (created earlier with your name)	Creative Awareness
November	Ch-7	Fun with Tables	Add Table showing marks you got in Test Cycle - I exam. (created earlier with your name)	Thinking Observation
December	Ch-8	What's inside the System Unit	Make a collage of components inside the system unit on A4 size sheet	Creative Awareness
January	Ch-9	The World Wide Network <u>Worksheet-3</u>	Create two Tables in MS-Word showing following: a) Requirement of Internet b) Technical terms related to Internet	Logical Thinking Understanding
February	Revision for Final Examination			

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COMPUTER- IV (2018-19)

Test Cycle - I (13.04.18)			Test Cycle - II (20.11.18)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Unfolding the Computer Story	40	6 7	Formatting Documents Fun with Tables	20 20
Total		40	Total		40

MID-TERM EXAMINATION (04.09.18)			FINAL EXAMINATION (23.02.19)		
Chapter No.	Chapter Name	Marks	Chapter No.	Chapter Name	Marks
1	Unfolding the Computer Story	10	6	Formatting Documents	13
2	Understanding the Software Types	22	7	Fun with Tables	25
3	Getting near to OS	21	8	What's inside the System Unit?	28
4	Exploring MS-office	18	9	The World Wide Network	28
5	Learn to Operate (MS-Word) Work Sheet 1 and 2	20 5 + 4		Work Sheet 3	06
Total		100	Total		100

ARTS-IV (2018-19)

MONTH	ART IS FUN (Page No.)	ACTIVITY
APRIL	4 to 9	Poster making on save animals and save water on A3 size sheet.
MAY	10 to 12	Card making on Mother's Day.
JULY	13 to 17	Folder making activity.
AUGUST	18 to 23	Rakhi Making, Flag making, Teacher's day card making activity..
SEPTEMBER	REVISION FOR ARTISTIC SKILLS	
OCTOBER	24 to 29	Paper Diya making and Diwali Card making activity.
NOVEMBER	30 to 36	Mask making activity.
DECEMBER	37 to 43	Stars & Bells making for Christmas and New Year card making activity.
JANUARY	44 to 48	Colourful paper Balls making activity and poster for Republic day.
FEBRUARY	REVISION FOR ARTISTIC SKILLS	

LIBRARY-IV (2018-19)	
MONTH	SYLLABUS
Apr	Do's and Don't to maintain Library Decorum (Activity: Making Card, Celebrating World Book Day)
May	Reading of Panchatantra Stories (Activity: Making Book Mark)
Jul	Reading of Classical Tales (Activity: Making of Puppets)
Aug	Reading of famous Biographies (Activity: Writing slogans)
Sept.	REVISION AND ASSESSMENT
Oct	Reading of famous Mythological Tales/Stories (Activity: Quiz on festivals)
Nov	Junior Encyclopedia (Activity: Making of Collage)
Dec	Reading of Bible Stories/Fairy Tales (Activity: Write a Story using given words)
Jan	Reading of Fiction (Activity: Making of a Folder)
Feb	Reading of Amar Chitra Katha (Activity: Tongue Twisters)

PHYSICAL EDUCATION-IV (2018-19)			
MONTH	ACTIVITY	BENEFITS	Equipment/ Material
Apr	Athletics-Broad jump Slolam Run Hurdles	Enriches Motor development skills	* Low Hurdles * Cones
May	Suryanamaskar Dhanurasana Kati Chakrasana Laughing exercises	Gives flexibility, Peace, healthy blood circulatory system, Give Stress free life.	* Yoga Mats
Jul	Table Tennis - Forehand - Backhand	Improves Table Tennis Skills	* T.T Table * T.T Ball * T.T Racket
Aug	Table Tennis - How to make Success Service	Enhances Table Tennis Skills	* T.T Table * T.T Ball * T.T Racket
Sept	Assessment		
Oct	Different types of formations	Inculcates knowledge of various formations	* Lime Powder
Nov	Kho-Kho	Enhances Skills of Kho-Kho Game.	* Lime Powder * Cones
Dec	Circuit Training	Improves Endurance	* Mats
Jan	Skills of Point Guard	Improves Skills of Basket ball game.	* Basket Ball
Feb	Drill(any) March Past Parade	Develop knowledge of parade	* Drum & Beater * House Flags

MUSIC -IV (2018-19)

MONTH	SYMPHONY (Page No.)	SONG	ACTIVITY
APRIL	5,6,7,13	* How to improve voice and uses of dance. * Music Introduction * Parts of Music * Saraswati Vandana	Taping and Foot work on beats
MAY	9,11,12,17	* Sargam * Bhav and Ras * Haste Mudras * L.P.S Swagat Geet	How to use Facial Expression
JULY	20,22,26	* Badal par paav hai * Dear God * Good Manners	Basic knowledge of Hip-Hop dance form
AUGUST	18,19,23,29	* Bacchay Mann Ke Sachay * Sargam Geet * We Shall over come * Teacher Day	- One patriotic song in Hip-hop dance Style
SEPTEMBER	REVISION		

MUSIC -IV (2018-19)

MONTH	SYMPHONY (Page No.)	SONG	ACTIVITY
October	14,25,28	* Teri Panahh me * My Sweet Sweet School * I am Barbie Doll	Steps of Lyrical Hip-Hop
November	27	* Happy Birthday	Diwali Song in Lyrical Hip-Hop Style
December	15,32	* Lovely School * Tongue Twister	Christmas Song in Hip-Hop Style
January	16,30,34	* Ankho ke Taare * Ballet * Self Composed	Recapitulation of the topics/concept taught
February	REVISION		
